THINK
Let the video you’ve watched sink in and consider your own thoughts. How does the conversation relate to your own life? What was most interesting? How did it make you feel?
youtu.be/Yu8Lrg4lR8U

DISCUSS
Global Goal 4: Quality Education is not just the responsibility of governments and teachers. As a young person you can play a part too. In class groups or at home with your family, discuss the question: “What is education for?”
You might also want to consider these questions in your discussion:
• What are the most important things we learn through education?
• Is education the same now as it was in the past?
• Is education the same all over the world?
• How does education help society work?

DO
On your own, imagine you are redesigning the education system. This might be similar to your current system, or completely different. Create a mind map of all the different ideas you have, answering these questions:
• What would you teach and how?
• Who would you teach?
• Would there be rules?
• How would you know if your system was working?

Now imagine you are trying to convince the world that they should adopt your new education system. How could you describe it in a way that persuades people?

Name: What do you call your education system?
Motto: A short, catchy phrase to describe it.
Values: A few words you think are most important eg. freedom, intelligence, trust.
Summary: Describe your education system in two sentences.
Logo: Draw / design a logo to represent your system.

When you have all of these elements, share them with your class or family to see what they think.

WHAT NEXT?
Watch this Ted Talk from 12 year old Adora Svitak: What adults can learn from kids
www.youtube.com/watch?v=V-bjOJzB7LY

Follow education campaigns and campaigners on social media, starting with these young activists:
Malala Yousafzai, Muzoon Almellahan, Mohamad Al Jounde.

Speak up for education. Discuss your ideas with friends, family and teachers. What do they think education is for? How could you improve the current system?